#1. Face Mask Requirements
In order to provide effective communication under the ADA, clear masks that do not obscure facial expressions or information for speech-reading must be provided to all staff and students who will be interacting with DHH students. Ex: TheClearMask.com

#2. Electronic Accessibility
All electronic lessons must have accurate closed captioning and/or ASL interpreting, based on each DHH student's preference for effective communication.

#3. Keep DHH Peers Together
When exploring alternative schooling schedules to meet social distancing requirements, thoughtful planning includes maximizing in-person opportunities for DHH students to interact with one another.

#4. Assistive Technology Needs
With remote learning, additional technology may be required for meaningful access to sound, captioning, and/or interpreting. These may include secondary laptops for displaying captions or interpreters and devices for sending sounds directly to hearing devices.

#5. Accessible Tech Support
DHH students need readily available access to IT troubleshooting when technological supports such as captioning, interpreting, and assisted listening devices are not displaying or functioning properly. Back-up plans for when supports cannot be quickly fixed must also be in place.

#6. Temperature Screens
Earmolds may cause false-positive temperature spikes when taking temps by ear. Consider using an alternate thermometer or rescreen after 10 minutes with ear molds removed.

For more information:
CaHandsAndVoices.org